

# Animals: Evolution

**Science:** We will be delving into the past to explore the idea of 'evolution' and how living things on earth have changed over millions of years.



**Maths:** Leading up to the NCT tests, this half term is our opportunity to revise key maths concepts with a particular focus on reasoning and problem solving.

Year 6 Spring 2

**Spelling:** We will continue to have a weekly spelling focus. This half term our spelling rules include; words ending in -cial, words with a soft 'c' sound and word families. BBC Revisewise has some useful videos to help recap on key spelling patterns.



**Peer Mediation:** We will explore how to deal with any conflicts by reflecting on and identifying the issues, which will then lead to brainstorming solutions and reaching agreements.

**Indoor PE:** We will be learning how to synchronise movement when using different speeds, levels and pathways of travel.

**Outdoor Games:** We will be developing ball handling skills in invasion games.



**English:** Using the 'Jabberwocky' by Lewis Carroll, this poem will serve as inspiration for designing our own 'creative, yet realistic' creature. We will then write a non-chronological report about our own creature.

**ICT:** For this half of the term, we will make use of online revision sites such as BBC Revisewise, Topmarks, Mathletics and TTRockstars.

**RE:** With the approach of Easter, we will be looking closely at the meanings of this religious festival and the different ways that it may be celebrated.

**English:** Using a selection of newspapers, video news reports, blogs and websites, we will investigate the issue of plastic pollution. To highlight this issue to the local and wider community, we will respond in different ways, for example writing letters, writing to the newspaper or writing a blog for our school website.



**Art:** Through a combination of sketching and collage, we will create a piece of art that reflects the current issue of plastic pollution in our oceans.



## Drowning in Plastic