

# English



**Key text...** extracts from Samuel Pepys diary.

## Key skills...

The children will imagine what it was like to be in London during The Great Fire, and write their own diary entries. We will also be writing some poetry and some interview questions and quotes.

## How can I support my child?

Attend our 'Drop-in' session with your child every Monday from 8.35am. Help them learn the spellings we send home each week. Read with them as often as possible, stopping to ask questions and discuss the story and characters. Practise counting in multiples of 2, 5 and 10. Can you reach 100? Use Mathletics and Times Tables Rockstars at home to increase maths fluency.

# Maths

We will be practicing multiplication and division first, before moving on to our main learning of the half term – Fractions!



# Year 2 – The Great Fire of London

**P.E.** will involve throwing & catching, playing in and building teams, and a continuation of our work on dance.

**R.E.** The children will learn about the Jewish festival Hanukkah.



# Science

The children will be focussing on scientific investigation, testing different materials in order to find out which are best for making a waterproof bucket. What did fire fighters actually use during The Great Fire of London?



# History

We will focus on historical enquiry, investigating and learning facts about The Great Fire of London. When did it happen? How long did it last? How did it start? ...



# Art

The children will make Skyline Silhouettes, using jam jars, tea lights and paper/tissue.

**SMSC** Friendships



# Computing

Using online games to explore algorithms and test predictions.