

# Welcome to Year 3

Welcome back and wishing you a happy new year. We hope you all had a fun, relaxing and enjoyable holiday and are now glad to be back to school!



In year 3 we are looking forward to another exciting and busy half term. Our topic this half term is called '**Sands of Time**' and is all about Ancient Egypt. We are expecting the children to really enjoy learning about this fascinating period of time.

## Year 3 Helpers



We always welcome adult helpers so if you have a free morning or afternoon where you would like to offer your help please do come and see us, as we will always welcome extra support.



## PE Kit

Your child will have PE every week, so please can you make sure that their **named** PE kit is at school on the appropriate days and any jewellery, especially ear rings, are removed.

Dragonfly: Tuesday and Thursday

Butterfly: Thursday and Friday

Mayfly: Monday and Thursday



## Egyptian Day

As part of our topic we will be having an Egyptian Day where the children (and adults) will be asked to dress up as an Egyptian. More details of this day will be given nearer the time but the date will be **Friday 1<sup>st</sup> February 2019**.



## Spellings

Each week we will focus on a spelling rule. We will explore these in class and send your child home with a set of spellings every Friday ready to learn and take a spelling quiz the following week. We thank you in advance for your support with this task. In addition to this the children will be expected to spell common exception words correctly. These words were sent home with the first homework task and they will have a word mat in school. If you need a replacement so you can support your child in spelling these words please do not hesitate to ask us.



## Reading

We value the importance of reading for enjoyment and pleasure and will be asking the children to read on a daily basis. You can support your child by encouraging them to read at home as well as discussing books they have been reading. We will be using Accelerated Reader as a way to monitor, promote and celebrate reading successes.



## Targets

As you know we set the children long and short term targets. You can help your child by asking them about their targets. For example, ask them what their ZPD is and what their reading target is for this half term.

We are really looking forward to another fun packed half term and working together to achieve successful learning.

*The Year 3 Teaching Team*



# Year 3—Spring Term

## GEOGRAPHY

We will begin studying the River Nile. The children will learn about how people in Ancient Egypt used the river and recreate a Nile flood.

## HISTORY

When was Ancient Egypt?  
How do we discover facts about the past?  
How was the River Nile used in everyday Ancient Egypt?  
What was life like and how was it different for Nobles and farmers in Ancient Egypt?  
Why were the Ancient Egyptians religious beliefs and ceremonies so important to their everyday life?

## ART/DT

Our art this term will be based on Ancient Egyptian art. We will design and make our own Egyptian masks. As part of our geography learning we will design and make a shadoof, which is a tool to move water.



## MATHS

The children will be continuing to develop their calculating skills and applying these to solve problems. They will be enhancing their time tables and related division facts, particularly focusing on the 3 and 4 times tables.

# Sands of Time

## ENGLISH

The children will complete tasks covering a variety of genres closely related to our 'Sands of Time' theme. For example, there will be opportunities to write descriptively as if they were discovering a tomb. They will be learning a section from the text 'Scarab's Secret' using Talk for Writing and changing the passage using their innovating ideas.



## SCIENCE

We will be learning about rocks and stones. They will compare and group together different kinds of rocks on the basis of their appearance and simple physical properties. We will explore fossils and learn how they are formed. We will also be exploring cereals and finding out how much sugar they have in them and creating our own healthy cereal option.

## COMPUTING

In Computing this term, we will create an algorithm using Scratch to make an animation of Egyptian characters. The process will involve artwork, programming and debugging.

## RE

This term we will be learning in RE about the story of Moses. We will consider why Moses is an important historic figure and explore his links with Ancient Egypt.

