



Primary PE and Sport Premium Plan 2018-2019

This document has been created to provide evidence to ensure that River Beach: achieve their vision for Primary PE, realise their mission statement and prove impact against Key Indicators (listed in detail below). In addition, this document will enable other agencies to assess how effectively the use of Primary PE and Sport Premium funding has been used and impacted upon outcomes for pupils. This information will be made readily available on the school's website but remains a working document which will be reviewed at the end of the academic year. Finally, **the percentage outcomes for meeting the National Curriculum requirements for swimming and water safety will be recorded.**

Funding Overview:

Financial Year	Basic Grant	Additional Funding	Allocated budget
Sept 2018 - Aug 2019	£16,000	£5,390 <i>(£10 per pupil, aged between 5-10 on Jan 18 census – 539 pupils)</i>	£21,390 Proposed spend: £21390

Our Vision:	Our Mission Statement:	Our Priorities for this Year:
That every pupil has stepped opportunities to become physically literate and can find knowledge, skills and motivation through sport to equip them for a healthy and active lifestyle that will help take part in a physical activity throughout their life.	At River Beach, we aim to achieve a self-sustaining improvement to the quality of PE and sport and ensure that efforts are to live on well beyond the Primary PE and Sport Funding that we provide whilst the pupils are in our care.	<ol style="list-style-type: none"> 1. Leaders to monitor, observe and support changes to curriculum content 2. Utilise coaching opportunities to strengthen teaching and learning 3. Increase provision of physical activities through environment, extra-curricular provision and intra school competition with a focus on targeted children. 4. Increase leadership opportunities to ensure activities take place and have an impact. 5. To involve the wider community in sport at River Beach



Our Key Performance Indicators (pages 2 to 7):

1. The engagement of all pupils in regular physical activity	2. The profile of PE and sport being raised across the school as a tool for a whole school improvement.	3. Increased confidence, knowledge and skills of all staff in teaching PE and sport.	4. Broader experience of a range of sports and activities offered to all pupils.	5. Increased participation in competitive sport.
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Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Provide resources for top up physical activity time and to be used in wet play times, transition times, brain breaks or if PE space unavailable.	Funding for online portals for video Equipment for playtimes and brain break	£150	Staff to share activities carried out and make visible of their timetables	Scope for TA's to lead sessions. Provide pupil access at home via login. Research other software providers.
Improve provision for physical activity at playtimes and ensure children are active.	Resource playground with climbing boat for KS1 to provide additional physical activity opportunities. Increase coaching skills of class Sports Leaders.	£6,151 £250	Pupils will be visibly more active at play times and use new equipment. Training for playtime staff Coach to increase pupil engagement at playtimes.	Training of children to look after equipment and other adults to lead activities.



	Organise and purchase new playtime equipment PE Team to work with pupils and lunch time staff.			
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Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Provide release time leadership of subject	Provide opportunities for PE staff to monitor lessons and provision from coaches and teachers and carry out other actions as indicated in document.	£200 (Use of HLTA to cover)	Leadership of subject will improve and more opportunity for leaders to disseminate expertise and planned actions.	Increased confidence of middle leaders in this role and protocols in place.
Raise the profile of sports in variety of ways.	PE seen in whole events such as Walk to School Events, celebration assemblies, visitors to the school, awards for pupils. Sporting success shared via websites. New afterschool clubs established.	£100	Children will see the worth of taking part and identify this through various displays. Review clubs provided.	Evidence of reports being published in wider audience eg local press.
Children to experience live professional sport or visit by professional sports person	Pupils to attend event or visitor to be organised to visit.	£400	Children will have taken part in the event and been inspired.	Children select their own visitor / event and fundraise for it.



	Look to use existing links to community athletes and ex pupils.			
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Professional development opportunities for teachers in PE and sport – CPD provided through Littlehampton Sports Partnership	Cost of subscription to Partnership group. Cover for teachers & support to attend training. For example, by attending conferences, delivering CPD to other members of staff and providing time for curriculum leaders to prepare, monitor and review action.	£5,089 for subscription £1,000 supply costs	Make the most of opportunities the SSP provides. A number of focused courses attended for teachers. Key member of PE Team to have at least termly days to carry out PE related actions.	Continue to use skills taught and work with lower year groups so children can share expertise.
Specialist coaches	Coaches to provide CPD for staff in planned session across the school.	£1,000 plus £200 HLTA supply cover costs.	Staff will gain new skills, pupils will experience to skills. Staff will feel more confident and pupil experience will broaden.	Staff to continue teaching using new strategies and share them
Evaluation and measure of staff expertise and pupil skills	Audit staff skills & expertise in delivering PE curriculum. Measure pupil attainment in PE skills.	£150	Greater understanding of needs and action directed specifically.	Routinely do this process.



Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To increase attendance to Extra-Curricular clubs	<p>Payment of staff for provision of free sports/active based clubs for pupils.</p> <p>Subsidised pupils attending paid club for targeted groups and sports.</p>	£4,425 (<i>inc admin</i>)	Increased provision to targeted children and pupils skills improving.	Look for existing members of staff to run clubs rather than outside agencies.
Participation in the Littlehampton Area Schools' Partnership	A range of locality sports clubs (free to children for the first half-term of every term) inclusive sport clubs and training (special invitations to children from vulnerable groups and Gifted and Talented children)	Part of Package	Children will be invited to these events.	Hosting our own event.
Children have an increased awareness of disability sports.	A range of disability sports introduced to the school Training time to support staff with delivery.	£250	Children have a greater awareness and experience of disability sport. Purchase of new equipment.	Children have an increased awareness of disability sports.



Key indicator 5: Increased participation in competitive sport				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Participation in the Littlehampton Area Schools' Partnership	Attend a range of inter-school competitions and festivals scheduled throughout the year, some of which are qualifying rounds for the National School Games Competitions.	Part of package	A range of pupils will attend and have success. Pupils will also attend planned sessions to support them in taking part. Children to have achieved success in competition.	Adapt MTP to ensure they align with competition calendar.
Purchase of equipment and kit to enable children to perform at various events including dance, athletics, gymnastics and swimming.	Provide where appropriate equipment to support attendance at events.	£100	Pupil feedback will identify they enjoy representing their school and feel prepared.	Equipment could be reused.



Key indicator 6: Meeting national requirements at swimming by end of Year Six				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Rise number of pupils achieving Key Stage expectations regarding swimming 25m	Provision where appropriate for funding individual swimming lesson outside of curriculum time by giving funding to parents to support with additional costs of lesson.	£300	Increase percentage of children achieving swimming 25m.	Ensure funding ready and contacts with local leisure centre maintained.
Top Up Swimming for Year Five.	Ensure children are identified from KS1 regards and pupil conferencing/parental survey The funding includes transport to and from the Littlehampton Swimming Centre and teaching by qualified swimming coaches.	£1,375	Increase percentage of children achieving swimming 25m.	Impact of KS1 swimming reducing number needing to attend.
Attend locality swimming galas	Cover for attending locality swimming gala.	£150	Pupils will see prestige of taking in event and want to become involved.	Hosting our own swimming gala.
Planning and organising opportunities for safe self-rescue	Ensure activities like this are monitored and planned for at residential settings. Invite visitors eg Lifeguard and RNLI and linked displays set up.	£0	Children will have opportunity to learn and carry out water safety based tasks.	Ensure residential settings are selected with this in mind. Routinely book visitors.
Ensure correct equipment for swimming	Ensure goggles, hats are ordered and maintained.	£100	Pupils will feel confident at swimming.	Encourage children to provide their own.



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End of Year 6 Swimming Percentages

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	2017-18 = 66% 2018-19 = TBC
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	2017-18 = 55% 2018-19 = TBC
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	2017-18 = 98% 2018-19 = TBC
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No



Evidencing the Impact of Primary PE and Sport Premium – Ongoing Review

Key Indicator	What worked well?	What needs to change?
<p>1. The engagement of all pupils in regular physical activity</p>	<p>Timetable to ensure children receive PE on weekly basis with qualified coaches. Timetable clearly provides opportunity and school well supported by available space for indoor and outdoor PE. Pupils taking part in Year group and whole school events. Achieved Gold Standard in Kite marks in KS1 and KS2 Now audited pupils and staff.</p>	<p>Continue and develop tracking pupils and staff via improved systems. Examine new schemes of work to see if more effective. Increase play space and make effective use of it especially with new installations.</p>
<p>2. The profile of PE and sport being raised across the school as a tool for a whole school improvement.</p>	<p>Football Premier Stars scheme providing books to support reading in the school. Every class now has at least two sport leaders. Dance being presented to parents in Year Five and One linked to stories and topics. KS1 pupils support whole school events Pupils supporting each other at Sports Day. Changes to pupil leadership have increased opportunities. Sports leaders now embedded to routine. Facebook increased and improved sharing. Units of work being linked to sports and writing and healthy eating week include sports themed activities. Termly emails to communicate with staff.</p>	<p>Involve wider community in sports at River Beach.</p>
<p>3. Increased confidence, knowledge and skills of all staff in teaching PE and sport.</p>	<p>NQT's attended training Year Five modelled team teaching Changes to sport day activities Introduction of River Beach Cross Country and Staff meeting providing training in gymnastics Other areas of curriculum being supported with Physical activity eg dance in Year 1 linked to texts</p>	<p>Aim to identify a member of staff to become accredited in a sport Increase role of middle leaders.</p>



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	Continuation of work developed by visiting coaches Providing more CPD opportunities. Coaches be used in a range of sports and year groups	
4. Broader experience of a range of sports and activities offered to all pupils.	Cricket provided to KS1 Cricket coach Badminton provided to Year 3 and staff. Sport base visitors including local golf coach & Jump Start Johnny, Disabled Boccia Additional football pitch provided to support wider range of pupils playing especially girls Charity run organised on site and walk to school	Look to provide additional coaches/experience of pupils Offer targeted or new extra-curricular clubs New equipment for play times
5. Increased participation in sport	Increased participation and success Starting to create sports reports linking writing to activities A lot has relied heavily on key members of staff	Building pupil skills Increasing staff supporting these event To provide additional leadership time and develop a curriculum group to ensure provision is provided.