



River Beach Primary School

End of Year Review

Primary PE and Sport Premium Plan 2017-2018

This document has been created to provide evidence to ensure that River Beach: achieve their vision for Primary PE, realise their mission statement and prove impact against Key Indicators (listed in detail below). In addition, this document will enable other agencies to assess how effectively the use of Primary PE and Sport Premium funding has been used and impacted upon outcomes for pupils. This information will be made readily available on the school's website but remains a working document which will be reviewed at the end of the academic year. Finally, **the percentage outcomes for meeting the National Curriculum requirements for swimming and water safety will be recorded.**

Funding Overview:

Financial Year	Basic Grant	Additional Funding	Allocated budget
Sept. 2017 - August 2018	£16,000 plus £10 per pupil, aged between 5-10	£5917	£21,917 Spent £21916.45

Our Vision:	Our Mission Statement:	Our Priorities for this Year:
That every pupil has stepped opportunities to become physically literate and can find knowledge, skills and motivation through sport to equip them for a healthy and active lifestyle that will help take part in a physical activity throughout their life.	At River Beach, we aim to achieve a self-sustaining improvement to the quality of PE and sport and ensure that efforts are to live on well beyond the Primary PE and Sport Funding that we provide whilst the pupils are in our care.	<ol style="list-style-type: none"> 1. Continue or improve success with accredited kite marks. Achieved 2. Utilise coaching opportunities to strengthen teaching and learning. Achieved 3. Increase provision of physical activities through environment, extra-curricular provision and intra school competition. Achieved 4. Develop leadership opportunities to ensure activities take place and have an impact. Achieved

Date updated: 7.12.2018



Our Key Performance Indicators (pages 2 to 7):

1. The engagement of all pupils in regular physical activity	2. The profile of PE and sport being raised across the school as a tool for a whole school improvement.	3. Increased confidence, knowledge and skills of all staff in teaching PE and sport.	4. Broader experience of a range of sports and activities offered to all pupils.	5. Increased participation in competitive sport.
--	---	--	--	--

Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Provide resources for top up physical activity time and to be used in wet play times, transition times, brain breaks or if PE space unavailable.	Provide funding for Jumpstart Johnny login (or similar), resources for classroom and equipment such as stacking cups.	£250 Actual Cost: £249.00	Pupils and staff will be able to take part in simple physical activities in class. Successful in KS1 and part of daily routine. Some classes exploring alternatives such as Go Noodle.	Scope for TA's to lead sessions. Provide pupil access at home via login. Research other software providers.
Improve provision for physical activity at playtimes and ensure children are active.	Increase coaching skills of class Sports Leaders. Organise and purchase new playtime equipment which will include class bags of equipment and new playground equipment. Resource playground for additional opportunities such as	£8000 Actual Cost: £13902.08 for playground markings & goals	Pupils will be visibly more active at play times and use new equipment. After extensive research and consultation with SLT and pupils new installation selected and installed. These include new markings for new playground, updating netball markings, 2 x new goals, 2 x new multi-purpose	Training of children to look after equipment and other adults to lead activities.



River Beach Primary School

	<p>outdoor table tennis tables and multi basketball targets. Playground Markings</p> <p>PE Team to work with pupils and lunch time staff.</p>	<p>£501.47 for playtime equipment</p>	<p>goals for football, basketball and cricket. Training provided for staff and pupil having positive experiences and making good use of new spaces.</p>	
--	---	---------------------------------------	---	--

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Provide release time leadership of subject	Provide opportunities for PE staff to monitor lessons and provision from coaches and teachers and carry out other actions as indicated in document.	<p>£1000</p> <p>Actual Cost: £130</p>	<p>Leadership of subject will improve and more opportunity for leaders to disseminate expertise and planned actions.</p> <p>KS1 has have carried out observations Observations of Freedom leisure carried out. These have provided useful next steps and professional dialogue about quality of teaching.</p>	Increased confidence of middle leaders in this role and protocols in place.
Raise the profile of sports in variety of ways.	PE seen in whole events such as Walk to School Events, celebration assemblies, visitors to the school, awards for pupils. Sporting success shared via websites.	<p>£250</p> <p>Actual Cost: £0</p>	<p>Children will see the worth of taking part and identify this through various displays.</p> <p>Relocation of boards to more central locations so more visual and updated regularly. Creation of routine Facebook posts have increased engagement and termly emails mean all stakeholders are more aware of events</p>	Evidence of reports being published in wider audience eg local press.



River Beach Primary School

Children to experience live professional sport or visit by professional sports person	Pupils to attend event or visitor to be organised to visit	£1000 Actual Cost: £0	Children will have taken part in the event and been inspired. Visited by Ex pupils who are Paralympic athletes and Team GB athlete scheduled for September 2018.	Children select their own visitor / event and fundraise for it.
---	--	------------------------------	---	---

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Professional development opportunities for teachers in PE and sport	Cover for teachers & support to attend training. For example, by attending conferences, delivering CPD to other members of staff and providing time for curriculum leaders to prepare, monitor and review action.	Funding covers course costs if necessary and supply cover. £1500 Actual Cost: £185	A number of focused courses attended for teachers. Key member of PE Team to have at least termly days to carry out PE related actions. All staff have taken part in CPD internally. Some members of staff have attended conferences. Some members of staff have taken part in specific CPD for badminton.	
Specialist coaches	Additional coaches will provide training for staff teacher training through team-teaching delivery model. Identify coach and amend timetables so classes can attend	£1000 plus £1000 supply cover costs. Actual Cost: £0 Used LSP Package	Staff will gain new skills, pupils will experience to skills. Staff will feel more confident and pupil experience will broaden. No specific coach used but the SSP provided CPD as part of package in badminton and general sports. This was with three classes in Year 3.	Staff to continue teaching using new strategies and share them



River Beach Primary School

A member of staff becoming accredited with in a specific sport	Identify member of staff and for them to attend training	£1000 Actual Cost: £0	An additional member of staff will attend training and become qualified. Three members of staff took part in a new CPD package.	Share expertise and put into practise in the school environment
Measure staff and pupil feelings	Audit staff and pupil voice	£200 Actual Cost: £0	Greater understanding of needs. Audit taken place and informed future plans.	Routinely do this process.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To increase attendance to Extra-Curricular clubs	Subsidised pupils attending club. KS1-multiskills KS2 –Racket sports	20 pupils £3 per session for 10 weeks Actual Cost: £255	Increased provision to targeted children and pupils skills improving. Sessions well attended and now sustainable as children are willing to pay for their place and three morning clubs now in place for next academic year.	Look for existing members of staff to run clubs rather than outside agencies
Participation in the Littlehampton Area Schools' Partnership	A range of locality sports clubs (free to children for the first half-term of every term)inclusive sport clubs and training (special invitations to children from vulnerable groups and Gifted and Talented children)	£3000 Actual Cost: £5,089	Children will be invited to these events. All events well attended and school selected A, B and C teams for some events. Pupils well selected through leaders careful and diligent selection.	Hosting our own event
Children have an increased awareness of disability sports.	A range of disability sports introduced to the school Training time to support staff with delivery.	£500	Children have a greater awareness and experience of disability sport.	Children have an increased awareness of disability sports.

Date updated: 7.12.2018



River Beach Primary School

		Actual Cost: £0	Staff meeting provided, formed part on an intra school competition and contact in Paralympics sport made.	
--	--	--------------------	---	--



Key indicator 5: Increased participation in competitive sport				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Participation in the Littlehampton Area Schools' Partnership	Attend a range of inter-school competitions and festivals scheduled throughout the year, some of which are qualifying rounds for the National School Games Competitions	Part of package Actual Cost: £0	A range of pupils will attend and have success. Pupils will also attend planned sessions to support them in taking part. Children have taken part in a range of events and qualified for next regional rounds in some events.	Adapt MTP to ensure they align with competition calendar.
Purchase of equipment and kit to enable children to perform at various events including dance, athletics, gymnastics and swimming.	Provide where appropriate equipment to support attendance at events.	£300 Actual Cost: £217.45	Pupil feedback will identify they enjoy representing their school and feel prepared. Positive impact for dance team and children looked very professional at events.	Equipment could be reused
Increase Intra-school competition to complement existing events and ensure sports day is not just an isolated event	Establish new events to sporting calendar with a focus on Spring Term.	£300 Actual Cost: £0	Each term, each child will have the chance to take part in an event. This was a success in two terms but Spring term needs to be addressed.	Other members of staff taking a lead. Houses/Year Group competition rather than whole school organising and taking part. Pupil initiated competition



River Beach Primary School

Date updated: 7.12.2018



Key indicator 6: Meeting national requirements at swimming by end of Year Six				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Rise number of pupils achieving Key Stage expectations regarding swimming 25m	Provision where appropriate for funding individual swimming lesson outside of curriculum time by giving funding to parents to support with additional costs of lesson.	£300 Actual Cost: £0	Increase percentage of children achieving swimming 25m. Arranged and provided places for PP children for free with local leisure centre in Summer holiday.	Ensure funding ready and contacts with local leisure centre maintained
Top Up Swimming for Year Five.	Ensure children are identified from KS1 regards and pupil conferencing/parental survey The funding includes transport to and from the Littlehampton Swimming Centre and teaching by qualified swimming coaches.	£1000 Actual Cost: £1,168	Increase percentage of children achieving swimming 25m. First year of tracking and results for Year 5 were 52%. Further action needs to take place in Year 2 to plan for pupils and further support for Year 6.	Impact of KS1 swimming reducing number needing to attend
Attend locality swimming galas	Cover for attending locality swimming gala.	£150 Actual Cost: £0	Pupils will see prestige of taking in event and want to become involved. Children attended an inclusive and a G&T event.	Hosting our own swimming gala
Planning and organising opportunities for safe self-rescue	Ensure activities like this are monitored and planned for at residential settings. Invite visitors eg Lifeguard and RNLI and linked displays set up.	£0 Actual Cost: £0	Children will have opportunity to learn and carry out water safety based tasks. Well support by curriculum work and residential work in two year groups.	Ensure residential settings are selected with this in mind. Routinely book visitors.
Ensure correct equipment for swimming	Ensure goggles, hats are ordered and maintained.	£100 Actual Cost: £220	Pupils will feel confident at swimming. Equipment continues to be effective and included new items for hearing impaired.	Encourage children to provide their own.



River Beach Primary School

End of Year 6 Swimming Percentages

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	66%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	55%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	98%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No



Evidencing the Impact of Primary PE and Sport Premium – Ongoing Review

Key Indicator	What worked well?	What needs to change?
1. The engagement of all pupils in regular physical activity	<p>Timetable to ensure children receive PE on weekly basis with qualified coaches.</p> <p>Timetable clearly provides opportunity and school well supported by available space for indoor and outdoor PE.</p> <p>Pupils taking part in Year group and whole school events.</p> <p>Achieved Gold Standard in Kite marks in KS1 and KS2</p>	<p>Need to audit pupils and staff to measure their feelings toward PE. Achieved</p> <p>Examine new schemes of work to see if more effective. Achieved but need to be used.</p>
2. The profile of PE and sport being raised across the school as a tool for a whole school improvement.	<p>Football Premier Stars scheme providing books to support reading in the school.</p> <p>Every class now has at least two sport leaders.</p> <p>Dance being presented to parents in Year Five and One linked to stories and topics.</p> <p>KS1 pupils support whole school events</p> <p>Pupils supporting each other at Sports Day.</p>	<p>Further develop Sport leader role alongside Peer Mediation work. Ongoing</p> <p>Increase opportunity for publishing work – school magazine? Use of School Facebook has been a positive platform for sharing.</p>
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport.	<p>NQT's attended training</p> <p>Year Five modelled team teaching</p> <p>Changes to sport day activities</p> <p>Introduction of River Beach Cross Country and</p> <p>Staff meeting providing training in gymnastics</p> <p>Other areas of curriculum being supported with Physical activity eg dance in Year 1 linked to texts</p> <p>Continuation of work developed by visiting coaches.</p>	<p>Need to audit staff to identify need rather than offer generic or ad hoc skills. Targeted CPD now taking place termly.</p> <p>Aim to identify a member of staff to become accredited in a sport. CPD has been taken for Badminton.</p> <p>Continue to use coaches to work alongside a variety of teachers. Worked well with partnership.</p> <p>Increase role of middle leaders. Now taking Management course</p>
4. Broader experience of a range of sports and activities offered to all pupils.	<p>Cricket provided to KS1.</p> <p>Cricket coach.</p> <p>Sport base visitors including local golf coach & Jump</p> <p>.Start Johnny, Disabled Boccia.</p>	<p>Look to provide additional coaches/experience of pupils. This has happened in two of three terms</p> <p>Offer targeted or new extra-curricular clubs. Additional coaches in place and new clubs created.</p>



River Beach Primary School

	<p>Additional football pitch provided to support wider range of pupils playing especially girls. Charity run organised on site and walk to school.</p>	<p>New equipment for play times. Ongoing.</p>
<p>5. Increased participation in sport</p>	<p>Increased participation and success. Starting to create sports reports linking writing to activities. A lot has relied heavily on key members of staff .</p>	<p>Building pupil skills. Need focused sessions for G and T and improved planning rigour. Increasing staff supporting sporting events. Now a curriculum team in place. To provide additional leadership time and develop a curriculum group to ensure provision is provided. More time is being provided for action to be carried out.</p>