

Year 1 English Objectives

(Taken from the National Curriculum 2013)

Reading	Writing	Grammar	Speaking and listening
Match graphemes for all phonemes	Name letters of the alphabet	Leave spaces between words	Listen and respond appropriately
Read accurately by blending sounds	Spell very common 'exception' words	Begin to use basic punctuation: . ? !	Ask relevant questions
Read words with very common suffixes	Spell days of the week	Use capital letters for proper nouns.	Maintain attention & participate
Read contractions & understand purpose	Use very common prefixes & suffixes	Use common plural and verb suffixes	
Read phonics books aloud	Form lower case letters correctly		
Link reading to own experiences	Form capital letters and digits		
Join in with predictable phrases	Compose sentences orally before writing		
Discuss significance of title & events	Read own writing aloud to peers or teachers		
Make simple predictions			

Year 2 English Objectives

(Taken from the National Curriculum 2013)

Reading	Writing	Grammar	Speaking and listening
Develop phonics until decoding is secure	Spell by segmenting into phonemes	Continue to develop use of punctuation . ! ? , and '	Articulate & justify answers
Read common suffixes	Learn to spell common 'exception' words	Use simple conjunctions	Initiate & respond to comments
Read & re-read phonic-appropriate books	Spell using common suffixes, etc.	Begin to expand noun phrases	Use spoken language to develop understanding
Read common 'exception' words	Use appropriate size letters & spaces	Use some features of standard English	
Discuss & express views about fiction, non-fiction & poetry	Develop positive attitude & stamina for writing		
Become familiar with & retell stories	Begin to plan ideas for writing		
Ask & answer questions; make predictions	Record ideas sentence-by-sentence		
Begin to make inferences	Make simple additions & changes following proof-reading		

Year 3 English Objectives

(Taken from the National Curriculum 2013)

Reading	Writing	Grammar	Speaking and listening
Use knowledge to read 'exception' words	Use prefixes and suffixes in spelling	Use a range of conjunctions	Give structured descriptions
Read a range of fiction and non-fiction	Use a dictionary to confirm spellings	Use perfect tense	Participate actively in conversation
Use dictionaries to check meaning	Write simple dictated sentences	Use a range of nouns & pronouns	Consider and evaluate different viewpoints
Prepare poems and plays to perform	Use handwriting joins appropriately	Use time connectives	
Check own understanding of reading	Plan to write based on familiar forms	Begin to use speech punctuation	
Draw inferences and make predictions	Rehearse sentences orally for writing		
Retrieve and record information from non-fiction books	Use a varied and rich vocabulary		
Discuss reading with others	Create simple settings and plot		
	Assess effectiveness of own and others' writing		

Year 4 English Objectives

(Taken from the National Curriculum 2013)

Reading	Writing	Grammar	Speaking and listening
Secure decoding of unfamiliar words	Correctly spell common homophones	Use wider range of conjunctions	Articulate and justify opinions
Read for a range of purposes	Increase regularity of handwriting	Use perfect tense appropriately	Speak audibly in Standard English
Retell some stories orally	Plan writing based on familiar forms	Select pronouns and nouns for clarity	Gain, maintain and monitor interest of listeners
Discuss words and phrases that capture the imagination	Organise writing into paragraphs	Use and punctuate direct speech	
Identify themes and conventions	Use simple organisational devices	Use commas after front adverbials	
Retrieve and record information	Proof-read for spelling & punctuation errors		
Make inferences and justify predictions	Evaluate own and others' writing		
Recognise a variety of forms of poetry	Read own writing aloud		
Identify and summarise ideas			

Year 5 English Objectives

(Taken from the National Curriculum 2013)

Reading	Writing	Grammar	Speaking and listening
Apply knowledge of morphology & etymology when reading new words	Secure spelling, inc. homophones, prefixes, silent letters, etc.	Use expanded noun phrases	Give well-structured explanations
Read and discuss a broad range of genres and texts	Use a thesaurus	Use modal & passive verbs	Command of Standard English
Identifying and discuss themes within a text	Develop legible, fluent handwriting	Use relative clauses	Consider and evaluate different viewpoints
Make recommendations to others	Plan writing to suit audience and purpose	Use commas for clauses	Use appropriate register
Learn poetry by heart	Develop character, setting and atmosphere in narrative	Use brackets, dashes and commas for parenthesis	Engage in formal presentations and debates
Draw inference and make predictions	Use organisational and presentational features		
Discuss authors' use of language	Use a consistent appropriate tense		
Retrieve and present information from non-fiction texts.	Develop proof-reading skills		
	Perform own compositions		

Year 6 English Objectives

(Taken from the National Curriculum 2013)

Reading	Writing	Grammar	Speaking and listening
Read a broad range of genres	Use knowledge of morphology and etymology in spelling	Use appropriate register/ style	Use questions to build knowledge
Recommend books to others	Develop legible personal handwriting style	Use the passive voice for purpose	Articulate arguments and opinions
Make comparisons within and across books	Plan writing to suit audience and purpose; use models of writing	Use features to convey and clarify meaning	Use spoken language to speculate, hypothesise and explore
Support inferences with evidence	Develop character and setting in narrative	Use full punctuation	Use appropriate register and language
Summarising key points from texts	Select grammar and vocabulary for effect	Use language of subject/object	
Identify how language, structure, etc. contribute to meaning	Use a wide range of cohesive devices		
Discuss use of language, inc. figurative	Ensure grammatical consistency		
Discuss and explain reading, providing reasoned justifications for views			